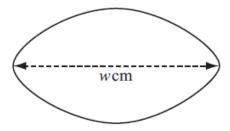
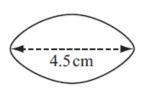


## 5.5 – Similarity

Student name: \_\_\_\_\_\_ Score: \_\_\_\_\_

1.





NOT TO SCALE

The diagrams show two similar shapes.

The lengths shown in the diagrams are in the ratio 2:1.

(a) Calculate the value of w.

 $w = \dots [1]$ 

**(b)** The area of the larger shape is 56 cm<sup>2</sup>.

Calculate the area of the smaller shape.

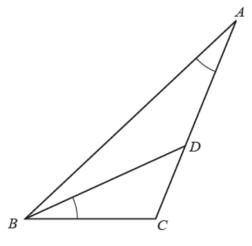
..... cm<sup>2</sup> [2]

2. Two mathematically similar containers have heights of 3 cm and 6 cm. The larger container, when full, can hold 320 ml of water.

Calculate how much water the smaller container can hold when full.

..... ml [2]

3.



NOT TO SCALE

ADC is a straight line and angle BAC = angle DBC.

(a) Complete the following statement.

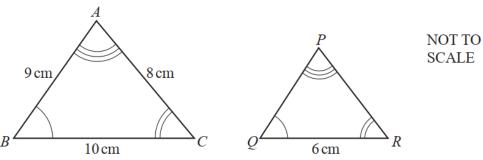
**(b)** BC = 6 cm and CD = 4 cm.

Calculate the length AC.

AC = .... cm [2]



4.



The diagram shows two similar triangles, ABC and PQR.

(a) Find the length of PR.

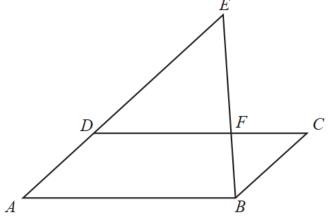
$$PR = \dots$$
 cm [2]

**(b)** The triangles are the cross-sections of mathematically similar prisms. The volume of the larger prism is 500 cm<sup>3</sup>.

Find the volume of the smaller prism.

..... cm<sup>3</sup> [2]

5.



NOT TO SCALE

ABCD is a parallelogram. EDA and EFB are straight lines.

(a) Show that triangles *EDF* and *BCF* are similar.

[2]

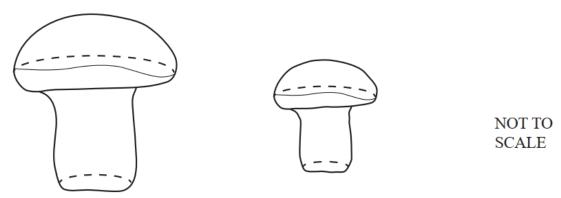
**(b)** BC = 4 cm, DE = 5 cm and FB = 3 cm.

Find EF.

$$EF = \dots$$
 cm [2]



6.



The two solids are mathematically similar.

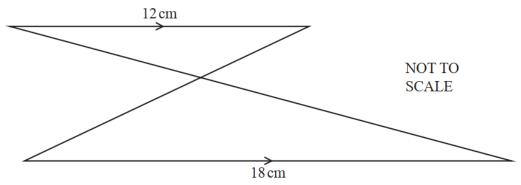
The larger solid has a volume of 64 cm<sup>3</sup>.

The smaller solid has a volume of 8 cm<sup>3</sup> and a height of 5 cm.

Work out the height of the larger solid.

..... cm [3]

7.



The diagram shows two triangles formed by two parallel lines and two intersecting lines.

(a) Use one of these words to complete the statement.

alternate congruent similar cyclic parallel

**(b)** The area of the smaller triangle is  $24 \, \text{cm}^2$ .

Calculate the area of the larger triangle.

..... cm<sup>2</sup> [2]

